**THE DAILY HOWL: CYCLE #27 DAY 4 FRIDAY 5/4/18**

**DAILY HOWL** (Polar Bear book)

Natural selection – (define, describe….)

1. 2.

3. 4.

HINTS: Once you locate the page….INCLUDE REFERENCE INFO! Define/describe the nat’l sel THEN look at the page(s) - you should be able to determine the info for 1-4 above!

THEN – in each of the 4 boxes on your DH sheet; define, describe, give examples – to show your understanding of the content.

**IN CLASS**

\*\* Continue work as needed; meetings with Miss M to check work; update power school; clarify; make up work….

\*\* Check Power School – update planner….

**HOMEWORK/REMINDERS:**

\*\*\* pedigree, SPOT, rat…..fusion work….schoology….study island….should all be done and turned in!

\*\*\* Pedigree AND SPOT - - answer keys IN classroom……self check; FOLLOW DIRECTIONS with the answer key to COMPLETE the work….SEE MISS M if you have questions!! THEN turn in the work for check grades!

\*\*\* RAT sheet - - info on back…. Check DH from 4/13 for directions….

\*\*\* Rat, Pedigree, SPOT should all be done, checked, turned into basket!!

\*\*\*\* DH C#26 – in basket by end of day FRIDAY 5/4

\*\*\* Organism assignment will be collected TUES 5/8! (this will prepare you for upcoming work!)

\*\*\* Metric Me DUE by the end of the day May 18th

\*\*\* BRING YOUR POLAR BEAR BOOK INTO CLASS!!! Put it in your MOD cabinet in the room!!

 \* **HELP SESSIONS**: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

 ***TUESDAY 5/8/18***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45